

Annual Report 2021



Tadamun Social
Society | TASS



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Abbreviations



ABE	Alternative basic Education
ALP	Accelerated Learning Programme
CEC	Community Education Committee
CEFM	Child and Early Forced Marriage
CP	Child Protection
CPC	Community Protection Committee
FGM	Female Genital Mutilation
GBV	Gender Based violence
HIV	Human immunodeficiency virus
IDPs	Internally Displaced Persons
IDTR	Identification Documentation Tracing and Repatriation
MoEHE	Ministry of Education and Higher Education
SOMGEP-T	Somali Girls Education Project -Transition
TASS	Tadamun Social Society
TB	Tuberculosis
UASC	Unaccompanied and Separated children
WASH	Water Sanitation & Hygiene



Message From E. Director

It is with at most humility and thanksgiving that we reflect on the financial year 2021), which was a busy time for the staff , management and Board. The financial year has been tremendously faced multifaceted issues in the humanitarian sector considering the COVID -19 pandemic was still around while most of the areas experienced acute drought affecting the communities in some regions where we work.

The report provides overview of the work of Tadamun Social society (TASS) during the year. Our programme at national level covered the following sectors: Education, Health, WASH, Protection, Livelihood, and Orphan supports targeting vulnerable and most needy communities including children and women in Puntland regions of Somalia. Through these interventions, we have been working with communities in our areas, local and national government institutions as well as other stakeholders in humanitarian sector. A total of 89,150 beneficiaries were able to access direct services from our interventions across 6 key sectors. To this effect, we extended protection services to reach the vulnerable children and populations, advocated for children's rights amidst several pandemic so as to enhance their well-being, provided learning materials for children and enhanced the provision of clean and safe water for communities.

In line with the objectives of our new strategy (2021-2025), we have successfully realigned our operations to enable us serve vulnerable children and families in fragile contexts. We have also become more field-facing in our work and shifted most of our operations at the grassroots level. TASS has prioritise to ensure that the resilience among the population is realized specifically the vulnerable populations which include the children , people with disabilities , women and the IDPs are reached with effective service delivery. We are working round the clock to ensure that we eliminate the suffering with the communities. TASS continue to expand our coverage having established new offices in Banadir Region, Mogadishu to ensure timely and effective service delivery.

There were small changes to the board transitions, capacity building opportunities and reflections as we approached the current strategic phase envisioned in our strategic plan 2021-2025. The realignment of TASS strategic imperatives was entrenched in the new strategy to ensure that the organisation's operations are evidence our identity and calling. Indeed, the strategy will enable the organisation to deepen its impact on vulnerable children and their communities by expanding its reach into the various contexts. TASS has improved its management systems to enhance accountability and more clarity on roles and responsibilities; and more transparency and accountability through systems improvement and its approach to designing sustainable capacity enhancement to its staff in headquarters office and regional field offices in Somalia. Continuing to work on awareness-raising and internal capacity development and improved its effort to prioritize strengthening of asset management.

I would like to thank all our donors who enabled us to undertake these wonderful humanitarian services. I wish to extend the same to the government entities , staff, local authorities and communities for their wonderful collaboration to enable us make these achievements.

- Abdirahman Abdirisak Abdirahman



About the Organization

We are a National Not-For-Profit, Non-Governmental Organization with our headquarters in Bossaso in the Puntland State of Somalia. We have branches in Garowe, Gardo and Galkayo, We are legally registered and recognized by the Puntland State and the Federal Government of Somalia.

Our core programs are in disaster management operations, education, health, nutrition and social services, protection and water, sanitation, and hygiene.

We are governed by a Board of Directors. Our operations are spearheaded by a Management Team led by the Executive Director while our branch offices are led by Field Managers.

Some of our partners include UNICEF, WFP, UNDP, UNOCHA (SHF) and UNFPA, Somali Stability Fund (SSF), Save the Children International (SCI), CARE International, Oxfam-Novib, Islamic Development Bank (IDB), International Islamic Relief Organization (IIRO), Turkey Diyanet Foundation (TDV), African Relief Fund, Norwegian Refugee Council (NRC) and Danish Refugee Council (DRC).

Our Vision

To alleviate human suffering, build resilience, foster growth, and development towards a stable society where all people meet their needs and enjoy their rights.

Our Mission

To provide humanitarian assistance to people in need, create space for human rights and freedoms, foster social and economic prosperity and good governance to improve livelihoods and human dignity.

Core Values

Justice: *We believe all people ought to be treated equally and all needy people are equal to our support services.*

Respect: *We often show a courteous expression (by word or deed) to all multi-cultural people.*

Excellence: *We provide services with quality of excelling in high degree.*

Commitment: *We are committed to our services and objectives and will make sacrifices for the protection and the support to our stakeholders and beneficiaries.*

Our Operational Area



Map



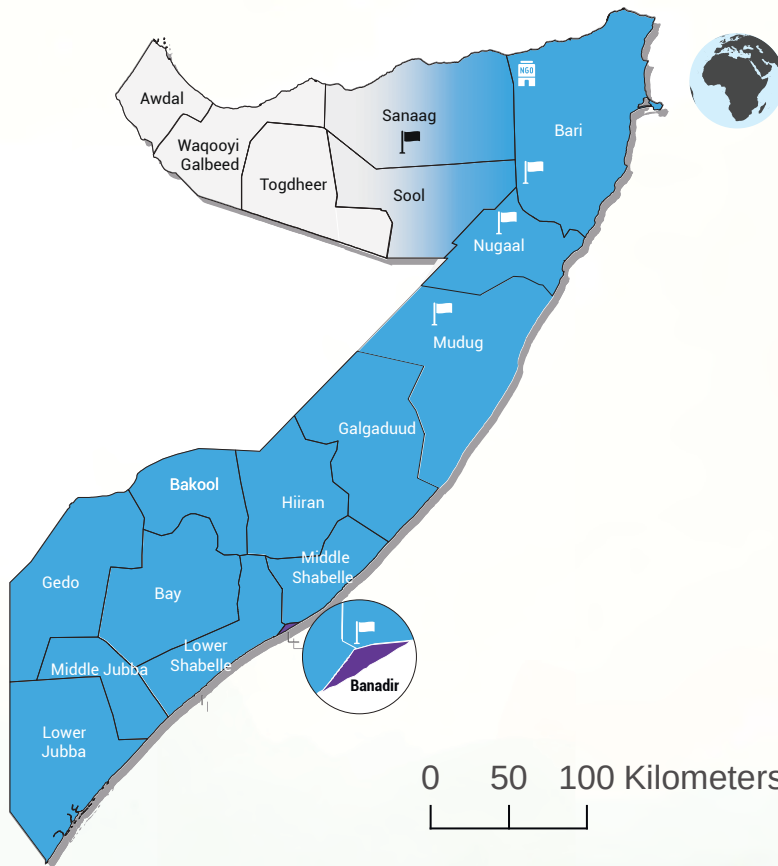
Operational Areas



Headquarter Office



Regional Offices





Key Achievement at Glance

Education

Key Achievement at Glance



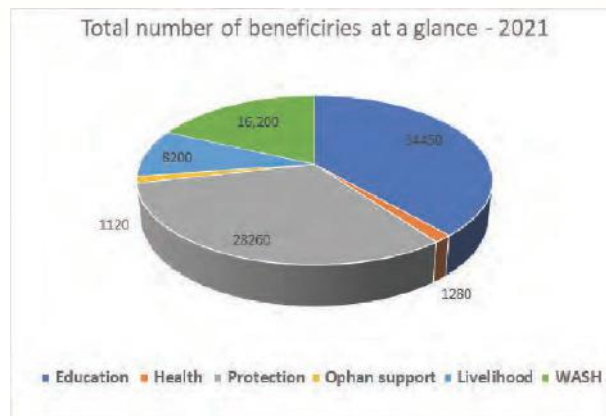
TASS as part Somali national humanitarian actors has been engaged in supporting education sector since its establishment in 1992, in close collaboration with the ministry of education, partners, and local community to reaffirm the importance of students being able to complete their studies without obstacles related to their social and economic background. We therefore continued our efforts to provide adequate student services, create more flexible learning pathways to improve the quality of education, and to widen participation at all levels based on equal opportunity. In 2021, TASS has implemented four larger education projects in Puntland targeting 164 schools of both primary and secondary levels reaching to 34,450 beneficiaries including 28,820 students and 5,630 CECs and teachers.

Education Interventions

We implemented four key interventions in the sector which include:

Provision of Integrated package of emergency Education, Child Protection and WASH to drought affected children including children with disability in Jariban District in Mudug Region: This emergency project allocated for 22 drought affected rural schools in Jariban district supported by SHF through provision of comprehensive services which include scholastic materials, sanitary kits, teachers incentives, teachers and CEC trainings, school feeding, back to school campaigns, water tank rehabilitation and provision of water tanks this project reached total beneficiaries of 6,865 beneficiaries.

Improving the protective environment and access to protection services for children and women in emergencies/affected by humanitarian crises in selected districts of Bari, Nugal, Mudug, Sool and Cayn regions of Puntland State in Somalia: The intervention was an emergency project supported by UNICEF to support 87 schools in all Puntland regions which was aimed at supporting CEC training, sanitary kits provision, sustainable water connection to schools, provision of PVC water tanks storage, back to school campaigns, community dialogue to improve equal opportunity and provision of recreational kits the project reached 8,820 students and 1,510 CEC, teachers and community members.

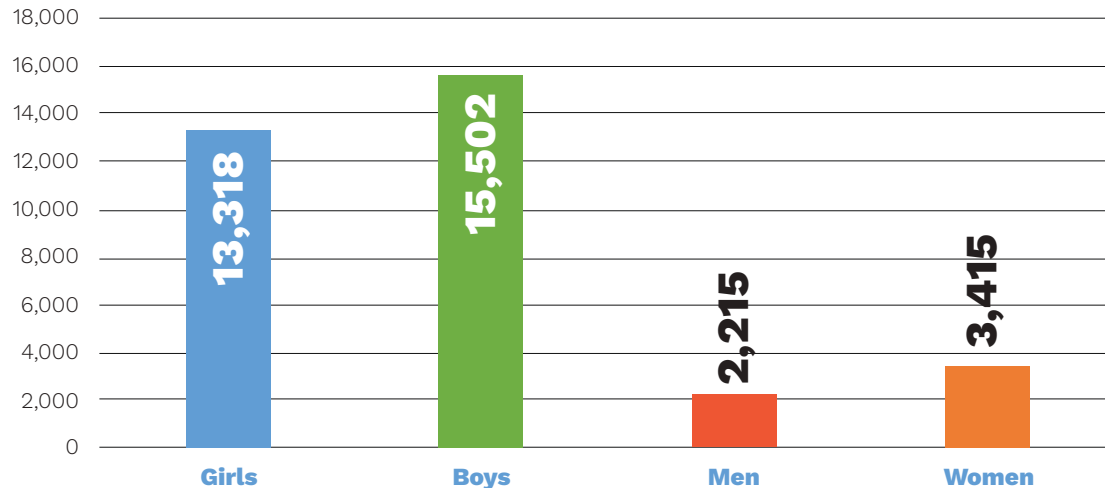




Equitable and quality Primary and secondary education in Puntland: This project focused on supporting refugees, returnees and asylum seekers in Puntland supported by UNHCR targeting 33 schools in Bosaso, Qardho, Garowe and Galkayo through school fees provision, CEC training, provision of transport to children under 9 years old to access school in safe manner, this project reached to 4,140 students and 1,886 CEC, teachers, and parents.

Improve sustainable and quality community primary and secondary education in Puntland: The intervention supported community by TASS to 22 schools in Puntland. These community schools provide scholarships to orphan and poor children, build the capacity of CECs on fund raising and school management, train teachers, rehabilitate community schools, and construct new classrooms and provision of school furniture. This support has reached 9,860 students and 1,369 CEC, teachers, and community members.

Beneficiaries - Education Sector





TASS runs Bosaso TB Control center/hospital, the center provides free medical services like diagnoses using laboratory, a chest x-ray and Gen-Xpert machine all positive patients are provided free treatment in the center and its dot-corners in addition, TB/HIV Co-Infection patients are reported and referred to the Bosaso general hospital for HIV treatment.

TASS with the support fund of Mercy US aid and development cover running experiences of the center plus the staff payments to ensure services are sustained. Besides diagnoses and treatment of patients, the center offers social health awareness on TB in most populated areas and schools to avoid the bread of the virus among the community.

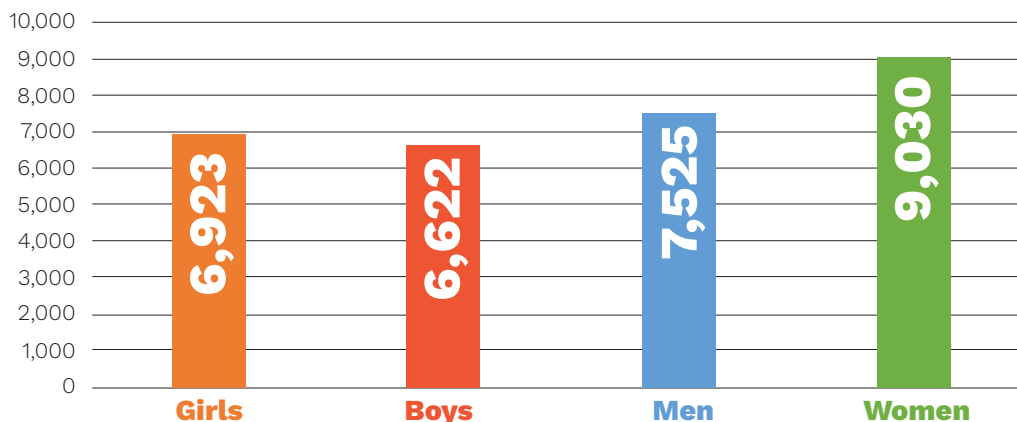
In the year of 2021, around 1,190 patients benefitted the center services, as the center is referral TB hospital it receives large number of patients in monthly bases. During the year under review 220 patients have successfully completed their treatment and showed negative and released.



TASS WASH sector has implemented three projects two of these projects were integrated with education projects mentioned above in education sector, to improve access to water, sanitation, and hygiene TASS drilled a borehole with 320m depth with generator, and constructed water kiosks and animal troughs in Rig Omane village in Mudug region this project benefited by around 18,000 rural population and their animals around pastoral areas of Rig Omane village.

The other projects as an integrated with education sector has supported 97 schools in Puntland through sustainable water connection for 17 schools and construction of bases that holds PVC water tanks with capacity of 8,000 ltrs and water tanks provision in 81 schools and construction of 10 twin latrines for 8 schools and rehabilitation of five school water tanks in five schools. Training WASH committees in schools and Riig Omane village. Our WASH project reached a total of 30,100 beneficiaries including 16,000 children.

Beneficiries - WASH



Protection

Key Achievement at Glance



TASS is committed to promote protection and rights of children and women in general and any other persons with protection concerns, in 2021, TASS implemented four protection projects in Puntland to prevent and respond the children and persons with protection concerns, these projects cover activities whose purpose is to protect children and women from harm, abuse, neglect, exploitation and violence.

The project sector reached to 30,038 beneficiaries throughout the year under review in Puntland.

The protection interventions:

01. Improving the Protective Environment and access to protection services for children and women in emergencies/affected by humanitarian crises in six districts in Puntland- (Bosaso, Garowe, Galkacyo, Galdogob, Bocame and Buhodle):

This project supported by UNICEF and aimed at improving the protection of children and women in Puntland through prevention and response services like community awareness on child protection rights and response to survivors of protection concerns including GBV, training of Community protection committees, networking, coordination of protection service providers; organizing case managements, IDTR, provision of safe space/safehouse to children on move of both Somalis and non-Somalis children, provision recreation activities, Psychosocial support provision and advocacy for the survivors for further support. The project reached to 13,437 beneficiaries including 6,452 children.

02. Child Rights Governance CRG:

this project of child rights governance aimed to enable access of accountability for children's rights, notably through supporting child rights coalitions in engaging with regional and international human rights accountability mechanisms. Improving children's capacity in protection and participation of children including those with disabilities, training of Parents welfare committees, monitoring child rights and advocacy for child rights legislations and policies at national level like child protection policy. Provision of response and support services to children with rights and protection concerns. The project targeted Nugal and Karkaar regions reaching to 4,784 beneficiaries including 2,374 children



03. Zero tolerance for FGM:

this supported by SCI, it is aimed to prevent harmful practices and support with girls and women who have experienced FGM complications with medical assistance through referral, the project targets Bari and karkaar regions providing series of community conversations on risks of FGM and its prevention strategies and supports survivors with FGM complication through referring to the medical centers for medical care, the beneficiaries of this project included children, women, men, and religious and traditional leaders, the project reached to 10,670 beneficiaries including 3,139 children.

04. Protection and Return Monitoring (PRMN):

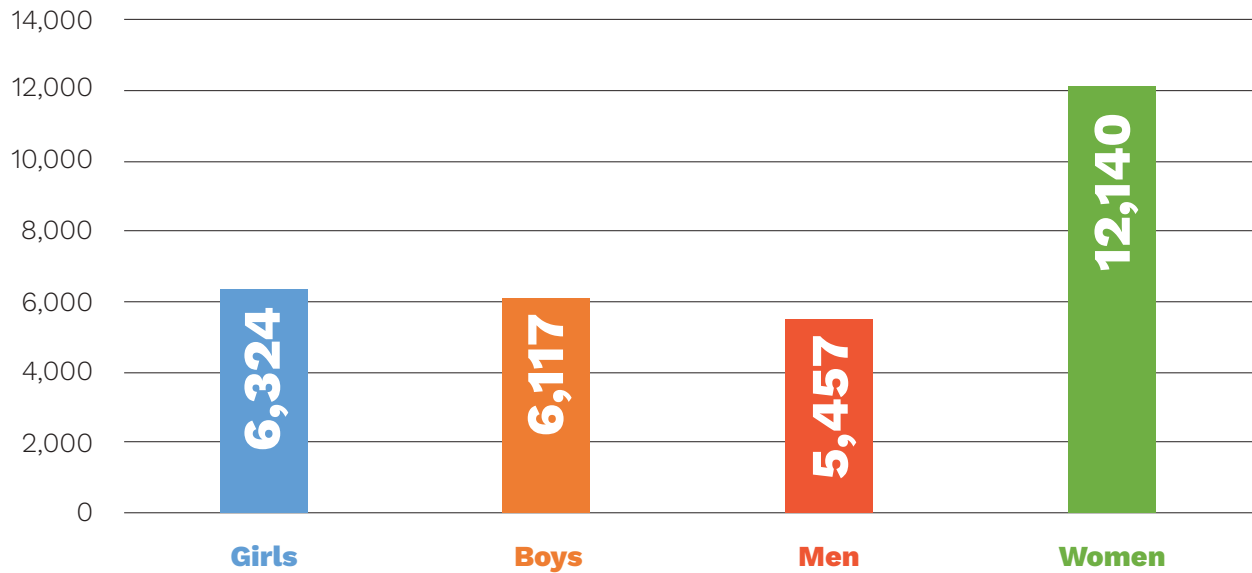
This project aims to Regular, timely and accurate reporting of displacements and protection risks and incidents underlying such movements in Bosaso, Armo and Iskuban districts, the project provides Emergency protection Fund (EGF) assistance given to the persons with protection concerns, training monitors and reporting online system this year 122 reports from key informants and displaced households developed and 102 survivors assisted with medical support.

05. CHANGES/SNaP:

Aims to achieve sustainable transformation towards greater social and economic empowerment for women and girls. Prevention of gender discriminatory social norms, support child rights clubs and provision Village saving loan Association's capacity building and support to improve social economics. This project started late 2021 it has reached 1,027 beneficiaries including 700 children, the project is targeting Badhan district.

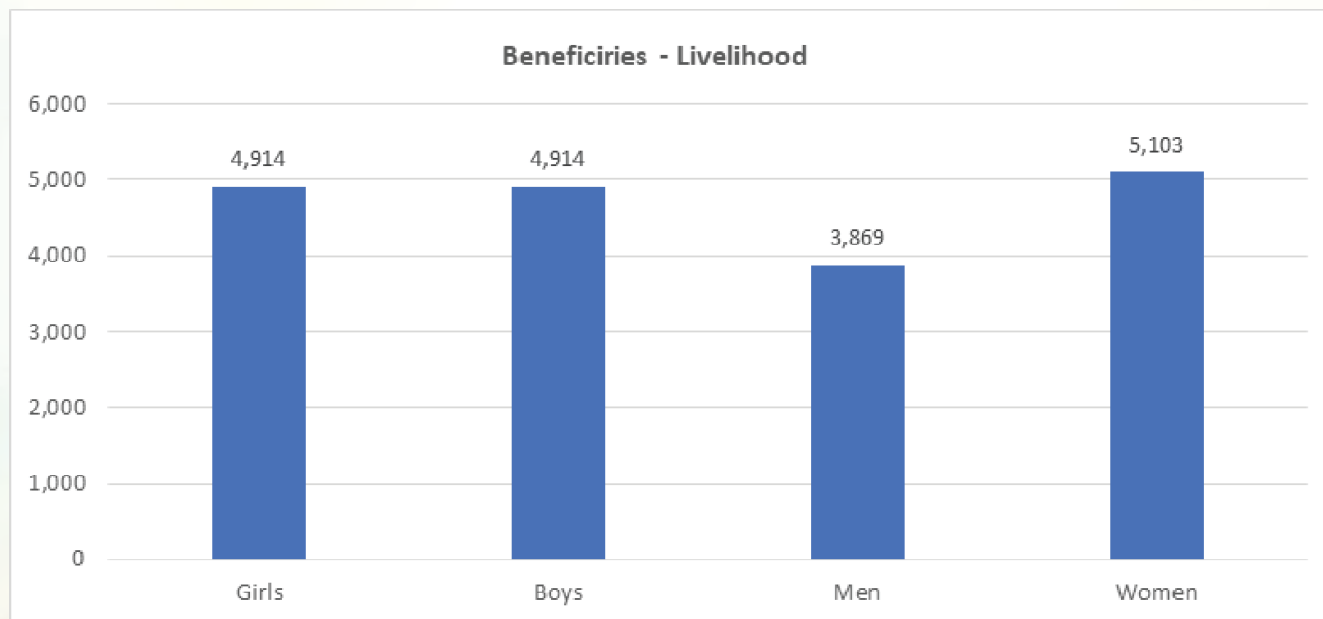


Beneficiaries - Protection





TASS executed number of livelihood projects in 2021. The interventions were supported through Qurbani interventions and other integrated projects.



Orphan Support

Key Achievement at Glance



In Somalia the children specially orphans experience many difficulties like war, drought and poverty prevail at a young age, losing their most valuable assets (their parents) orphans who have been left alone as the father who is breadwinner of the family passes few orphans access an appropriate care from their mothers and other relatives who are able to feed and educate them but most of them lead very poor life and wish to get support from donors and well-wishers who committed themselves to support orphans, considering this We supported most vulnerable 1,200 orphans from different location in Puntland with provision fees to cover their food and education fees through their primary guardians. The project was supported by Qatar Charity and ARF



Key Achievement

01. Protection

Programme Key Achievement

1.1 Accelerating Xero Tolerance of FGM project

This project is five-year (2020–2024) programme to continue the work to end Female Genital Mutilation/Cutting (FGM/C) and Child and Early Forced Marriage (CEFM) in Somalia with the following outcomes;

- Dominant social norms transformed to protect girls and women from harmful practices.
- Women and girls are empowered to realise their rights and protect themselves from harmful practices
- Women and girls at risk/ and survivors of FGM have access to appropriate and adequate medical, psychosocial support (PSS), and livelihood services;
- Laws and policies on FGM/CEFM enacted and enforced

10,670 beneficiaries

2,876. Men | 4,655. Women

1,753. Girls | 1,386. boys

Locations of the implementation

Bossaso, Carmo and Ufayn , in Bari Region and Gardo, Yaka, Dhudhub and Shaxda , in Karkaar Region



What has been achieved ?

Key Achievement

- a.** The 18 trained circumcisers had used the education provided to change their communities' perception and attitudes and are now mobilizers and change agents by supporting their action plans implementation to break the silence and acceptance of Harmful norms and practices against women and girls.
- b.** Project supported trained men/boys, community based structures groups, youth groups and traditional leaders to become community champions and advocates for change.
- c.** 180 children (90 girls and 90 boys) received knowledge and skills on choice right through choice model sessions as part of the long term development process.
- d.** Supported twenty two (15) women and 7 girls experiencing and suffering from FGM complications, including fistula accessed medical and psychosocial and livelihood support to improve their health and wellbeing and are now fully recovered.
- e.** Established 9 Village Saving & Loan Associations-(VSLA) groups played an important role partially met the needs of women had for access finance to help them manage household cash flow, respond to lifecycle events or invest in small income-generating activities.
- f.** Supported two women and girls safe spaces which will help reduce the stress women and girls met from domestic violence at home and provide them a safe entry point where they can meet freely and accessed through these centers more information on how to prevent violence against women and girls and correspondingly created an opportunity to engage women and girls with each other, exchange information and rebuild their networks.



1.2 Community Based Child Protection

The main aim of the project was to Empower Community Based Child Protection Committees and systems to prevent and respond to child protection/rights violations (GBV, Harmful practices in Puntland through multiple services like case management, medical, material, safe shelter, referral, legal support services, at the same time TASS protection team continued capacity building of community protection committee members, child right clubs in schools and outreach protection awareness raising to IDPs and Host communities to prevent and reduce protection concerns at community level.

Government institutions and local community structures including religious leaders, children and women are also engaged discussions on CP/GBV concerns to enhance community participation to prevent and respond the protection incidences.

Locations of the implementation

Bari, Bosaso, Nugal Garowe, Mudug-Galkayo & Galdogob, Sool-Buhodle & Bo'ame



What has been achieved ?

Key Achievement

a. 87 persons (35 men, 53 women) from IDPs & village committees, police stations / checkpoints officers, child protection committees- CPCs and parents received project information (services) and messages on children on the move and reasons behind child-migration, prevention of family separation, referral pathways and advocacy skills and service available.

b. 89 persons of community duty bearers and community structures (58 women, 31 men) – received COVID-19 prevention awareness with positive parenting in order to reduce child and domestic abuse.

c. Initiated remote case management training with Whatsapp groups, the CB structures using the skills trained and printed prevention and response messages to reach 427 GBV survivors- 77 girls, 42 boys and 294 women, 14 men with carefully kept confidentiality received case management services including, PSS, Medical & material support, dignity kit, transportation and accommodation.

d. 294 children of GBV & CP survivors- (131 boys, 163 girls) accessed the safe-houses with accommodation and received multi-sectoral support services including, PSS, Medical, material support, transportation and accommodation.

e. 982 children (530 boys/ 452 girls)- including 125 Ethiopian minors (101 boys, 24 girls) were identified and documented in all Puntland safe-houses.

f. Girls support groups (peer 2 peer) meetings were established and supported on awareness of early child marriages.

g. 3,594 persons (2,616 women, 344 girls, 327 men and 307 boys), attended community dialogue sessions on elimination of FGM/C, GBV and child forced marriage.

h. 900 students- (468 boys, 432 girls) from 36 target schools received child protection awareness, child rights promotion and mine risk education- MRE.

i. 194 children with disabilities (162 boys, 32 girls) were included in this school based child participation- among 12 disabled by unexploded ordinance (left remnants).

j. 1,800 students (936 boys, 864 girls) received training on prevention and response on mine risk education and reporting skills in their schools and village areas.

k. 501 children (255 boys, 246 girls)- accessed mental health and psychosocial support through child friendly spaces

l. 295 GBV survivors (222 women, 70 girls, 3 men) were identified by the focal points, community base structures child protection committees- CPCs and child-friendly space staff was provided Medical, Material and Transportation support, psychosocial support, legal support and advocacy, Dignity kit and follow up sessions.

m. 32 project social workers (26 Female, 6 male) at district level have attended psychosocial support and cognitive behavioral Therapy- CBT training.

n. 116 (8 boys, 66 girls and 42 women)- accessed gender-based violence and Protection sexual and Abuse risk mitigation, prevention or response interventions.

02. Education

Programme Key Achievement

2.1 Somali Girls Education Promotaion Transition

The Somali Girls Education Promotion Project – Transition Window (SOMGEP Twill work with schools, communities, individual students, religious leaders and Ministries of Education (MoEs) in Somaliland, Puntland and Galmudug to increase marginalized girls' access to quality post-primary education opportunities and improve learning outcomes. The project will seek to increase the demand for secondary education, continuing a process of transformative change in gender and social norms; boost local capacity to support its costs; and partner with the local governments and communities to build adequate and sustainable opportunities for girls living in remote areas to transition into post-primary education.

2,900 beneficiaries

344. Men | **1,033. Women**

1,273. Girls | **250. boys**

Locations of the implementation

Sanaag, Hayland and Karkaar Regions



What has been achieved ?

Key Achievement

- a.** VSLA members benefited training and coaching to enhance their business skills and how they can properly manage their small business scales. All 12 targeted VSLA groups had received their grants in order to implement their desired small business.
- b.** CEC members were trained on school leadership, enrollment campaign, roles & responsibilities, child rights and inclusive education & gender in education.
- c.** SOMGEP-T target communities have become aware of the rights of children and disabled children to attend schools without hatred and discrimination through consultation meeting at district level(6 districts) and village level (13 villages)
- d.** EF (Boys empowerment forums) and GEF (Girls empowerment forums) had been coached in order to oversee the progress that clubs made after establishment
- e.** Remedial classes provided the learners at the summertime improved their capacity of math and English sessions, there, learners and teachers.
- f.** ALP learners became motivated and expecting to reintegrate the learning institutes, college and formal schools.
- g.** The project staff formulated school improvement plans for every school and formed new school improvement plan(SIP)
- h.** New CEC members received important opportunity to understand clear roles and responsibilities of CEC duties that improved their skills about school management and supervision.
- i.** CEC members had played a great role increasing school enrolments through awareness of gender equality in education to the community.



2.2 Improving equitable access to quality education services and learning opportunities in a safe and protective environment for crisis affected girls and boys in Puntland.

ASS partner with UNICEF implements project on improving equitable access to quality education services and learning opportunities in a safe and protective environment for crises affected girls and boys in Puntland in close collaboration and coordination with MOEHE, the project targets 87 schools (17 schools received sustainable water connection, 70 schools receive water tanks, and safe drinking water and while 60 out of these 70 schools received additional services like CEC trainings, community dialogue to promote school management, provision of quality education and protection of the children and sanitation hygiene promotion awareness messages including Covid 19 prevention awareness). The project supports schools in drought affected and hard to reach areas of Puntland, it improved the access to quality education and conducive learning environment for children in target locations.

10,330 beneficiaries

725. Men | **785. Women**

3,790. Girls | **5,030. boys**

Locations of the implementation

Bari, Karkaar, Gardafu, Haylaan, Sanaag, Mudug, Sool, Nugal and Cayn



What has been achieved ?

Key Achievement

- a.** Provided clean drinking water to 87 Schools (23 in Bari, 15 Sanaag, 7 Sool, 7 Togdheer, Mudug 19 and 16 Nugal regions) benefiting 8,820 (5,030 boys and 3,790 girls), during the peak period of water crisis as per SPHERE standard.
- b.** Connected sustainable water to 17 (6 in Mudug, 3 Nugal, 4 in Bari, 2 in Sanaag and 2 in Togdheer) schools. All 17 target schools have been connected to water through piping system a total of 7,620 (4,035 boys and 3,585 girls) have benefitted from this activity.
- c.** Conducted support school-based hygiene promotion awareness on Sanitation and hygiene improvement and prevent to AWD/Cholera transmission for child-to-child club in 60 schools reaching 900 student (450 boys and 450 girls) beneficiaries.
- d.** Supplied and installed 70 PVC water Tanks in 70 Schools (20 in Bari/karkaar, 12 Sanaag/hylan, 13 Sool/cayn, Mudug 12 and 13 Nugal regions) benefiting 8,820 (5,030 boys and 3,790 girls), this will improve school's water storage capacity and availability of clean and safe drinking water for the crisis affected children.
- e.** Procured and distributed sanitary kits to 750 adolescent girls to improve girls' enrollment, attendances, and retention in schools, as it has been established through various studies that most of the girls especially in rural areas where access of the kits is difficult, usually miss out classes during their periods.
- f.** Conducted training for community education committee members the supported 60 schools in supporting community dialogue sessions aim at raising awareness on mitigating risks and all kinds of child abuse practices to enhance children's access and retention in education held for 1800 (600 Male, 600 Female, 300 Boys and 300 Girls) community members including parents, teachers and children



2.3 Equitable and quality Primary and secondary education in Puntland” this project is for refugees, returnees and asylum seekers in Puntland

The project was seeking to support refugees and asylum seekers from Yemen and Ethiopia currently living in Bossaso, Gardo, Garowe, and north Galkayo districts. The project supported approximately 3,431 RAS children, including 2,984 (1542 boys, and 1442 girls) primary school-aged and 447 (263 boys and 184 girls) secondary school-aged children, additionally the project supported 13 (10 boys and 3 girls) Somali returnees’ primary school-aged children.

6,026 beneficiaries

513. Men | **1,373.** Women

1,997. Girls | **2,143.** boys

Locations of the implementation

Bosaso, Gardo, Garowe and Galkayo Sanaag, Mudug, Sool, Nugal and Cayn



What has been achieved ?

Key Achievement

- a.** Payment for monthly school and exam fee for 2,984 primary students comprising 1542 boys and 1442 girls
- b.** Payment for monthly school and exam fee for 447 RAS secondary students comprising 263 boys and 184 girls
- c.** Provided basic recreational materials for 8 project target schools (skipping ropes, footballs and football jersey) to encourage children to integrate and make the school environment attractive for the children.
- d.** Provided transportation support to 635 RAS learners comprising (254 boys and 381 girls) for children in 6–8 years age group that live more than 2 KM away from schools to ensure children get to school safely
- e.** Conducted go back to school campaign for 60 schools through door-to-door awareness distribution of IEC materials to fully engage the duty bearers and students to contribute school enrolment increase positively 3,210 (1,668 Boys and 1,542 girls) new enrolments has been generated.
- f.** Provided catch up classes for 100 children from Oromo and Arab ethnics comprising (57 boys, and 43 girls) with evening after classes to improve their Somali and English language skills for ease of learning and overcoming language barriers and accustom the local norms
- g.** Conducted bi-monthly RAS meetings for existing refugees and asylum seekers community committee (RASCC) members to address challenges affecting RAS learners and engage RASCC members in project implementation.
- h.** Conducted 15 RASCC meetings reached 30 (Male 10: Female 20) RASCC members comprising in Gardo (Male 2: Female 1: in Garowe (Male 4: female 4) in Bosaso (Male 1: Female 8) in Galkayo (Male 3:Female 7).
- i.** Conducted teacher training on alternative and positive disciplinary approaches and provision of psychosocial and psychological first aid support, PSEA policy and Teachers Code of Conduct and Ethics (TCCE) and safe school guidelines, code of conduct and CRC. The training was benefited by 60 in-service teachers comprising (Male : 47 and Female : 13).



2.4 Provision of Integrated package of emergency Education, Child Protection and WASH to drought affected children including children with disability in Jariban District in Mudug Region

The proposed 12-months intervention will be targeting 6,000 (3300 boys and 2700 girls) school-aged children including children with disabilities affected by the drought in the Mudug region of Puntland state. The targeted schools are either closed or at the brink of closure due to the impact of the deteriorating drought conditions in the target locations. The proposed intervention aims to provide lifesaving humanitarian assistance to drought-affected school children whereby the proposed project will be targeting to improve access to quality education and increase access to critical WASH and school based-Child Protection inputs for the lifesaving of the affected school children in 22 schools.

6,865 beneficiaries

348. Men | **517. Women**

2,700. Girls | **2,700. boys**

Locations of the implementation

Jariban District, Mudug Region Sanaag, Mudug, Sool, Nugal and Cayn



What has been achieved ?

Key Achievement

a. 6,000 (3300 boys and 2700 girls), received scholastic Material consisting of Books, Pens, Geometrical Set and School-Bag

b. 2,700 (1,350 boys and 1,350 girls), drought affected Children received food rations for breakfast and lunch, which consist of one cup of porridge for breakfast and plate of rice with beans for lunch which is cooked in the school.

c. Trained 70 school teachers on Pedagogy.

d. 1200 adolescent girls were provided with sanitary kits to maintain hygienic condition as well as to attend school without any disruption.

e. Trained selected 115 (60 male, 55 female) Community Education Committees (CECs) of the 22 targeted schools for three days on their roles and responsibilities in school management.

f. Improved access to safe drinking water and personal hygiene practice among students in the drought affected schools is being realized through the provision of 13 PVC waters tanks with capacity of 8,000 liters in 13 schools.

g. Conducted quarterly community dialogue on Child Protection/Gender Based Violence for 4,600 participants from school children group, from women group, from youth group, from men group and from religious/traditional leaders' groups, this is significantly enhancing positive attitude towards ending negative social norms.

h. We have established 22 child protection clubs composing of 220 members (110 boys and 110 girls) and patrons from school teachers to guide and monitor CRC intervention like peer to peer awareness on child protection and prevention and referral protection cases in the school so this has helped case workers to identify cases in schools from clubs, this has tremendously gave students a platform to learn, discuss and engage on issues regarding their protection at their households, schools and communities.



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Since 1992



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